ONLINE MODULES
SPRING 2020

___[February 10-19, 2020] Recruiting and Selecting Students for your Pre-College Youth Programs (TS/UB/UBMS)
Do you struggle in reaching your number funded to serve? Have you been meeting all your objectives? If you have problems with either of these questions, then the answer may lie in your recruitment and selection policy. This course examines effective ways to target your student population, identify students who have a need for your services but who also have potential for success. We will also discuss effective recruitment strategies, strategic selection policies and eligibility and other criteria for selection of participants. We will take an overall look at how recruiting and selecting students impact your objective attainment and how providing optimum services will help your program meet participants’ identified needs.

Faculty: Amy Verlanic

___[February 24-March 4, 2020] Essentials for Budgeting: This course provides an overview of TRIO budgets and ways to effectively utilize your budget plan to accomplish project objectives. After a short review of TRIO program specific regulations and OMB Circulars governing costs, assignments and activities will focus on financial resources in a flexible, productive budget. Assignments include revising the 19-20 budget you originally sent in to ED at the beginning of the fiscal year. Participants have access to discussion posts with other course participants for exchange of ideas and networking opportunities.

Faculty: Andrea Reeve

___[March 9-18, 2020] Structuring Services to Meet Desired Outcomes, Part II: Part II builds off the on-site training and discusses effective strategies to meet legislative outcomes and project objectives. Using the last funded grant proposal, course participants will identify their project’s strategies to meet objectives and how each contribute to the accomplishment of prescribed outcomes. Participants will examine factors that influence the delivery of services to project participants/clients as well as investigate effective ways to evaluate project outcomes and why evaluation is important. Participants will develop a logic model to link objectives, services, and evaluation techniques to illustrate the relationship between these components.
Faculty: Lucy Jones

___[April 6-15, 2020] Working with a Diverse Population: This course provides an overview of sociocultural identity, with an emphasis on how identity impacts access and success programs. Issues of sociocultural identity have been shown to impact educational outcomes. As such, it is imperative for access and success professionals to be aware of the dynamic between identity and the student experience. This course will describe various sociocultural identity development models, frameworks for applying cultural competence to practice, and systems of privilege and oppression at the societal, institutional, group, and individual levels. A special focus will be placed on how various sociocultural identities intersect and impact the educational experience of students from low-income, first-generation college going, and other underrepresented backgrounds.

Faculty: David Rivera

___[April 20-29, 2020] Using Data to Improve Your Program All programs are required to provide data to inform the funder of their progress, their success, and their challenges. But what else as a program can we use this data to further our work. This course explores ways data can be used to inform and improve your program and, ultimately, increase opportunities for students’ access and success with different stakeholders.

Faculty: Amy Verlanic