

Sunday, September 8, 2019
8:00 AM- 5:00 PM

Scoring Big with STEM and Sports
(All)

In sports, STEM is everywhere. Mathematics is a part of player statistics, an athlete's strength building regimen, and the construction of the stadium that is the home of each team. This pre-con will explore the facilities, and the related physics and mathematics of sports, to demonstrate fun STEM connections. We will explore some of the most famous Chicago sporting venues, including Wrigley Field, home of the Chicago Cubs baseball team; the United Center, home of the NBA's Chicago Bulls and NHL's Black Hawks; and finally, Soldier Field, home the Chicago Bears football team. During this exploration, we will engage in educational activities that can be used with local sports in any community with the students we serve.

Presenter

Maggie Cinto

Upward Bound Math/Science Coordinator, Educational Opportunity Program
Marquette University
Milwaukee, WI

Sunday, September 8, 2019
1:00 PM- 4:00 PM

Comprehensive, Strategic, Structured: Thinking Beyond Compliance in Your Student Support Services
Proposal Design
(SSS)
Columbus Hall IJ, Ballroom Level (East Tower)

This session is designed to assist institutions preparing for the Student Support Services competition in developing the communication and design underpinnings to support an SSS program that engages the entire college or university. Such a high level of engagement will help improve opportunities and outcomes for low-income and first-generation students both within and outside of the program as well as targeted subgroups of students within these populations. Emphasis is placed on establishing the data and relationships to achieve these ends. For part of the session, participants will work with individuals from similar institutions to outline concrete steps prior to the submission of their 2019 Student Support Services proposal.

Presenters

Tracy Lyons

Executive Director, Undergraduate Student Success & Retention, Office of the Provost
University of Alabama at Birmingham
Birmingham, AL

Marilyn Thayer

Retired Director, Student Support Services, Academic Achievement Center
Colorado State University
Fort Collins, CO

Nancy Zamora

Director, Student Support Services
North Central Texas College
Corinth, TX

Facilitator

Paul Thayer

Retired Special Advisor to the Provost and Emeritus Associate Vice President for Student Success
Colorado State University
Fort Collins, CO

Learning from the Department of Education's Investment in Pre-College STEM for Talent Search and Upward Bound (TS/UB)

Columbus Hall CD, Ballroom Level (East Tower)

In 2018-2019, the Department of Education launched a STEM Initiative that provided Upward Bound programs with supplemental funds to enhance their mathematics and science offerings. During this pre-conference session, participants will learn how three different programs utilized the STEM supplemental funds during the 2018-19 school year to cultivate ideas that they could incorporate in their program in 2019-20. Each program is hands on and builds on students' interests. Learn the ins and outs of integrating these curricula — which focus on hip-hop music production, sports strategy and marketing, and machine construction through kits — into your program.

Presenters

Rafael A. Cordero

Senior Director for TRIO Programs
Texas State University
San Marcos, TX

Sundiata Jangha

Director, Upward Bound Math/Science and Co-Director USM Louis Stokes Alliances for Minority Participation
University of Maryland, Baltimore County
Baltimore, MD

Daniel Saldivar, II

Audio Engineering Instructor
Texas State University
San Marcos, TX

Raphael Travis, Jr.

Associate Professor, School of Social Work
Texas State University
San Marcos, TX

Andre Varnado

Associate Director, Upward Bound
University of New Orleans
New Orleans, LA

Understanding the Impact of Trauma on Students and Staff (All)

Columbus Hall EF, Ballroom Level (East Tower)

More than a quarter of children and adolescents experience a significant trauma by adulthood. While many children may return to functioning normally following a traumatic event, the development of post-traumatic stress disorder (PTSD), depression, anxiety, and/or behavioral problems is common. Exposure to trauma and mental health symptoms that ensue can adversely affect school engagement and performance. This workshop presented by the Center for Childhood Resilience affiliated with the Lurie Children's Hospital of Chicago enables adults working with students to recognize signs of trauma as well as develop effective strategies for creating an environment that is supportive of students. The presenters define traumatic exposure and its impact on the brain and learning, and they describe specific instructional strategies effective with individuals who have experienced trauma. Finally, participants learn to recognize how trauma affects adults who work with students exposed to trauma and develop a self-care plan to prevent and reduce stress in their lives.

Presenters

Colleen Cicchetti

Executive Director, Center for Childhood Resilience, Department of Child and Adolescent Psychiatry

**Ann & Robert H. Lurie Children's Hospital of Chicago
Chicago, IL**

**Faith Summersett Williams
Post-Doctoral Fellow, Center for Childhood Resilience, Department of Child and Adolescent Psychiatry
Ann & Robert H. Lurie Children's Hospital of Chicago
Chicago, IL**

**Everything You Need to Know about Site Visits and Audits
(All)
Columbus Hall KL, Ballroom Level (East Tower)**

How would your program rate during a site visit from the U.S. Department of Education Student Service staff member? What about an audit by your state or institutional auditor? Do you feel prepared? Come to this session to receive information concerning the four common areas reviewed during a site visit, including a list of items requested and reviewed in each area. This workshop will also outline the key differences between a site visit and an audit and how to be prepared for both. The presenter relays findings from past site visits and audits and how this information can be used to improve compliance with federal regulations and policies. Participants will leave this session armed with critical knowledge that will help them be more confident and prepared for the next site visit or audit.

**Presenters
Lucy Jones
TRIO Consultant
Council for Opportunity in Education
Mena, AR**

**Andrea Reeve
Retired TRIO Director and Instructor, Student Affairs in Higher Education
Colorado State University
Fort Collins, CO**

**You Can Afford to Retire! Financial Planning for Seasoned College Access Professionals
(All)
Columbus AB, Ballroom Level (East Tower)**

Are you hoping to retire in the next ten to fifteen years? Have you taken the proper steps to prepare yourself financially? After decades of service you deserve to turn your hard-earned dollars into a comfortable cushion for your golden years. Come to this session to hear from a Certified Financial Planner™ and first-generation college graduate who will provide you with the ultimate retirement planning checklist to help you maximize your funds.

**Presenter
Tara Falcone
Founder
ReisUp LLC
Princeton, NJ**

**Sunday, September 8, 2019
7:00 PM-8:30 PM
Grand Ballroom, Ballroom Level, East Tower**

Opening Plenary: Speaking Truth to Power: A Conversation with Charles M. Blow

Charles M. Blow, Op-Ed columnist for *The New York Times* is the opening speaker for COE's 38th Annual Conference. Mr. Blow is also a commentator for CNN and the author of *The New York Times* bestselling memoir, *Fire Shut Up in My Bones* — his story about growing up in a small, segregated town in Louisiana. His column addresses timely issues such as

social justice, racial equality, police violence, gun control, and the Black Lives Matter Movement.

Presenter

Charles M. Blow

Op-Ed Columnist, *The New York Times*; Commentator for CNN; and Author, *Fire Shut Up in My Bones*

Presiding

Kyle Ethelbah

Director, TRIO Programs
University of Utah
Salt Lake City, UT

Facilitating

Kristian Wiles

Executive Director of Retention and Academic Support Programs, Office of Minority Affairs and Diversity
University of Washington
Seattle, WA

Monday, September 9, 2019

8:30 AM – 9:30 AM

Grand Ballroom, Ballroom Level, East Tower

Plenary: A New Voice in the 116th Congress

In November 2018, Lauren Underwood made history by becoming the youngest black woman ever elected to the U.S. Congress. She is also the first woman and only the fifth Democrat to represent the 14th District of Illinois during the District's 145-year history. Since joining Congress, Representative Underwood, a registered nurse, has assumed roles on the House Committees on Education and Labor, Veterans Affairs, and Homeland Security, where she has taken a stand for students, families, and former military personnel. Come hear from this dynamic new legislator as she outlines her priorities for the 116th session of Congress and beyond.

Presenter

The Honorable Lauren Underwood (D-IL-14)

U.S. House of Representatives
Washington, DC

Presiding

Aaron Cortes

Director of STEM Initiatives, TRIO UB, UBMS, and 21st CCLC, Center for College Access and Success
Northeastern Illinois University
Chicago, IL

Introducing

Kimberly Jones

Vice President, Public Policy and Communications
Council for Opportunity in Education
Washington, DC

Monday, September 9, 2019

10:30 AM- 11:45 AM

1. Leveraging Data to Secure Additional Resources for First-Generation Students

(All)

Columbus Hall AB, Ballroom Level (East Tower)

Are limited resources plaguing your ability to serve more first-generation students? This session, led by The Suder Foundation and NASPA's Center for First-generation Student Success, presents findings from the national landscape

analysis of first-generation programs at four-year institutions. Using insights from university leaders and practitioners, association professionals, and students, the landscape report presents priorities, current approaches and limitations, resources and key collaborations for supporting first-generation students. This session highlights findings relevant to elevating the awareness of TRIO programs' importance to campus retention efforts, advancing the influence of your program by demonstrating value and return on investment, and leveraging that information to cultivate external funding sources.

Presenters

Dianne Schorr

Executive Director
The Suder Foundation
Plano, TX

Sarah Whitley

Senior Director, Center for First-generation Student Success
NASPA – Student Affairs Administrators in Higher Education
Washington, DC

Moderator

Magnolia Im

Assistant Director, Student Support Services
Elgin Community College
Elgin, IL

2. Demonstrating the Impact of Your Student Support Services Program to Your Campus Leadership (SSS)
Columbus Hall CD, Ballroom Level (East Tower)

Often, institutional leaders dismiss college retention programs such as Student Support Services because they serve “so few students.” This session provides you the ammunition to rebut such claims. Closing graduation gaps between the general population and specific groups (such as low-income or first-generation students) often has a major impact on overall graduation rates. Particularly in outcome-based funding states, this impact can have major consequences for state funding. This session also examines the impact of raising graduation rates for targeted groups on the amount of Title III funding an institution receives.

Presenters

Marshall Grigsby

President and CEO
Grigsby & Associates, LLC
Silver Spring, MD

Paul Thayer

Retired Special Advisor to the Provost and Emeritus Associate Vice President for Student Success
Colorado State University
Fort Collins, CO

Moderator

Deborah Northcross

Executive Director, TRIO Training
SAEOPP Center
Memphis, TN

3. McNair Forum: Sharing Effective Practices (McNair)
Columbus Hall EF, Ballroom Level (East Tower)

This interactive forum provides a space for McNair administrators and staff to participate in an open and collaborative dialog. It allows discussion of issues facing McNair students as well as an opportunity to share new ideas and effective practices.

Facilitators

Steven Fernandez

Director, McNair Scholars Program
Baylor University
Waco, TX

Sonia Valencia

Program Manager, McNair Scholars Program
University of Texas at San Antonio
San Antonio, TX

4. Mental Health Crash Course

(All)

Columbus Hall GH, Ballroom Level (East Tower)

Today, an astounding prevalence of mental health issues affect our student populations. We hear about depression, anxiety, bi-polarism, autism, personality disorders, eating disorders, but do we know what these mean as they relate to our college access and success students and practice? A Mental Health Crash Course presentation is designed to provide facts, dispel myths, and give practical guidance to College Access and Success staff in addressing these, and other, concerns surrounding mental wellness. The session aims to remind practitioners that each student we interact with is multi-dimensional and that one of those dimensions often includes the impacts of mental health. This session is designed for those without a mental health background, but all are welcome to attend.

Presenter

Aaron Pryor

Academic Counselor, Student Support Services
University of Southern Indiana
Evansville, IN

Moderator

Deborah Hollier

Director, Student Support Services
Louisiana State University
Baton Rouge, LA

5. Latinas Leading with Salsa, Soul, and Spirit

Leadership and Partnerships

(All)

Columbus Hall IJKL, Ballroom Level (East Tower)

College access and success programs have been preparing students to be successful leaders in their fields, but who are the leaders of these programs? Latina leadership has been crucial in advancing the work of college access and success programs across the country, and the leadership approach can be used as a model for inclusive, multicultural approaches. Participants will gain an understanding about how their identities impact their leadership and interactions with others. Join us as we examine Latina leadership styles, engage in small group activities, and participate in collective storytelling to create change and work towards equity.

Presenters

Lucia Delgado

Director of College Access
Colorado State University
Fort Collins, CO

Fabiola Mora

Director, Academic Advancement Center
Colorado State University
Fort Collins, CO

Susana Ruvalcaba

Adviser, Upward Bound
Colorado State University
Fort Collins, CO

Moderator**Evelyn Rivera Torres**

Director, Talent Search
University of Puerto Rico-Rio Piedras Campus
San Juan, PR

**6. Building Wealth: A Guide for First-Generation College Graduates
(College)****Gold Coast, Landmark Suites, Concourse Level (West Tower)**

Earning a college degree is just the first step to changing a family's economic future. True upward mobility requires a stable financial foundation. Learn how you can coach your students to avoid the financial pitfalls that particularly affect low-income students as they begin their lives after commencement. Through this session, participants learn the foundational tools for financial success from someone who knows firsthand the experience of being a low-income, first-generation college student and now, as a Certified Financial Planner®, teaches college students across the nation the key elements to building prosperity for the future.

Presenter**Tara Falcone**

Founder
ReisUp LLC
Princeton, NJ

Moderator**Teresa Thompson-Pinckney**

Director, Talent Search, Upward Bound and GEAR UP
Fayetteville State University
Fayetteville, NC

**7. Intentional Intersectionality: The [In]Visibility of Our Major Identities
Intersectionality****(All)****Comiskey, Landmark Suites, Concourse Level (West Tower)**

Coined by Kimberle' Crenshaw Williams, Intersectionality has become a popular term used by mainstream society to identify how connecting systems of power impact those most marginalized in society. Many people are unaware of the historical and social perspective connected to intersectionality. Using a framework of social justice theories, this interactive session engages participants in meaningful dialogue as it relates to one's own social identities. Participants can expect to leave with active tools to work with their respective diverse student populations.

Presenter**LaWanda Simpkins**

Training Consultant
Renaissance TRIO
Durham, NC

Moderator

Rachael Barnett

Director, Student Support Services
Tusculum University
Greeneville, TN

8. Celebrating TRIO Milestones: Designing Influential Events**(All)****Wrigley, Landmark Suites, Concourse Level (West Tower)**

TRIO celebrations can be the needed spark to organize TRIO alumni in your area, influence institutional leadership, and rally community supporters. Attend this session and learn strategies for planning the next big event on campus and open a door to untapped resources for your program and students. The presenters discuss and examine three case studies of TRIO celebrations. You will leave the session with guidelines to help plan and execute your next TRIO milestone.

Presenters**Rana Altenburg**

Vice President for Public Affairs
Marquette University
Milwaukee, WI

Queen Jones

Director, Student Support Services
Rider University
Lawrenceville, NJ

Juan Martinez

TRIO Alumnus, Hope College; President, Michigan TRIO Alumni Association, and Line Manager
Gentex Corporation
Holland, MI

Moderator**Lisa Thompson**

Senior Director, Pre-College Programs
University of Texas Arlington
Arlington, TX

9. Single Mothers' Career Readiness and Success**(EOC/SSS/Veterans)****Columbian, Landmark Suites, Concourse Level (West Tower)**

Single mothers are a growing segment of the community college student population, yet there is limited information available about the effective practices and program models that support their success. The National College Transition Network (NCTN) launched the Single Mothers' Career Readiness and Success Project to identify and document community college programs and services that support single mother students. This session shares what has been learned and the trends and gaps identified, including data on postsecondary student parents, in general, and single mothers in particular. Emphasis is given to the types of program services and supports found to support students who are single mothers; and identify examples of community college programs currently providing specialized services to support student parents and single mothers.

Presenter**Sandy Goodman**

Director
National College Transition Network at World Education, Inc.
Boston, MA

Moderator**Lee Williams**

Director of Educational Opportunity Center
Texarkana College
Texarkana, TX

10. Tricks and Tips for New TRIO Professionals

Start Smart

(All)

Water Tower, Landmark Suites, Concourse Level (West Tower)

In this session focused on new TRIO professionals, participants gain insights on creating community, and relationships with partners, participants, and other TRIO professionals. Participants collectively brainstorm ways to innovate student activities and workshops. Work atmospheres, including the culture of a TRIO program, requires a transitional period for new employees to truly become effective. This session is rooted in presenters' personal and peer experience, as well as certain learning theories. Join the presenters and network with other new professionals!

Presenters

Karla Lerna Banda

Academic Advisor
Colorado State University
Fort Collins, CO

Jordan Weig

Educational Talent Search Advisor
Colorado State University
Fort Collins, CO

Moderator

Katherine Trombley

Director, Adult Educational Opportunity Center
Genesee Community College
Batavia, NY

11.

Making STEM Accessible

(All)

Plaza Ballroom, Lobby Level (East Tower)

In this presentation, oriented to instructors, coordinators, and program directors, a set of accessible STEM hands-on activities will be introduced and explained by the participants. Today the mastering of STEM abilities and skills are an integral part of the development of a college student. The set of activities presented can motivate students to see the excitement and the potential of STEM learning and embrace it!

Presenter

Marcelo Caplan

Associate Professor
Columbia College Chicago
Chicago, IL

Moderator

Cicely Morgan

Assistant Director, Talent Search, Center for Academic Enrichment and Outreach
University of Nevada, Las Vegas
Las Vegas, NV

12. Turning Data into Infographics

Research and Data

(All)

Regency D, Ballroom Level (West Tower)

How we present data has been irrevocably changed since the advent of digital technologies. Infographics, unlike their older counterparts—a series of lines, dots, and charts—are a recent improvement on explaining data visually. Infographics take raw data and turn them into content that is not only relevant to an organization, but meaningful to a larger audience. Through this session, participants learn about tools they can use to advance their organization's mission and goals through the use of infographics.

Presenter

Travis Dockter

Biostatistician
Mayo Clinic
Rochester, MN

Moderator

Jackasha Wiley

Assistant Director, Upward Bound Math/Science and McNair Scholars Programs
Rutgers University
Piscataway, NJ

13. TRIO's Role in Strategizing Services for Immigrant Students and Families

(All)

San Francisco, Ballroom Level (West Tower)

This workshop provides TRIO staff with the tools and confidence to prepare immigrant students to succeed in high school and college. Discover strategies for navigating resources like Federal TRIO Regulations to determine student eligibility and proper intervention to assist students. Participants develop plans for identifying, accessing and cultivating program strengths to increase positive family support and advance academic progress. Learn from higher education practitioners as they share specific models of support that they have implemented to help immigrant students overcome such obstacles.

Presenters

Andrea Flores

School Counselor
Davis Joint Unified School District
Yuba City, CA

Noel Rodriguez

Director, College Assistance Migrant Program
University of Texas, Rio Grande Valley
Edinburg, TX

Moderator

Tee Slatton
Grants Manager, Upward Bound
Endeleo Institute, Inc.
Chicago, IL

14. STEM-Specific Programming for SSS Students

STEM

(SSS, STEM)

Toronto, Ballroom Level (West Tower)

SSS STEM students have specific programming needs. This session provides examples of STEM programming that focuses on their academic skills, career paths, and networks on campus. STEM research concludes that first-generation, low-income students majoring in STEM fields require extra support to persist. Successful interventions include faculty mentoring and relationships, and practical experiences and research opportunities in their majors. Examples of STEM

specific programming are described and participants engage in discussion about the characteristics of STEM students on their campuses and programming provided to meet their needs.

Presenter

Stephen Rebello

Director of TRIO Programs
Binghamton University
Binghamton, NY

Moderator

R. Denise Myers

Director, Student Support Services
University of Montevallo
Montevallo, AL

**15. Navigating Laws, Policies, and Practices for LGBTQ Persons on College Campuses
(College)**

Atlanta, Ballroom Level (West Tower)

Laws and policies related to LGBTQ issues vary by location and organization and have a direct impact on students, faculty, and staff regarding their overall wellbeing. Lack of federal law for the protection and services for LGBTQ persons causes confusion and anxiety for LGBTQ persons when they are navigating their academic and personal careers. Because federal law continues to allow inconsistencies in law and policy across the nation, this presentation will discuss how TRIO staff can establish best practices for working with LGBTQ students, parents, staff, and faculty, within the context of their location and organization.

Presenter

Stephanie Givens

Director, Upward Bound, Office of Strategic Initiatives
Louisiana State University
Baton Rouge, LA

Moderator

Jay Wright

Director, Upward Bound
Concord University
Athens, WV

**16. The Ethical College Access and Success Program Leader
Leadership and Partnerships**

(All)

Acapulco, Ballroom Level (West Tower)

Ethical leadership builds the foundation for college access and success program leaders to be effective transformative change agents for our students, our programs, our institutions and our communities. This session discusses the eight steps to establishing and maintaining ethical leadership based on John Maxwell's five levels of leadership; including defining the 8 factors of ethical leadership—reality, challenge, stormy sea, challenges, and principles for ethical decision making. Participants will be asked to consider their leadership ethical dilemmas and how the eight steps can be applied approaching these ethical questions.

Presenter

LaTonya Nixon

Vice President of Student Services
Beaufort County Community College
Washington, NC

Moderator

Ruben Saenz
TRIO Director
South Mountain Community College
Phoenix, AZ

**17. Enhancing Student STEM Interest through Research Opportunities: Sharing the UNITE TRIO Pre-College Collaboration (Pre-College)
New Orleans, Ballroom Level (West Tower)**

Attend this session to examine four successful models of collaboration between TRIO programs and the Army Educational Outreach Program UNITE. UNITE provides funding and structure for low-income students to have access to high quality mentored research opportunities. The session focuses on the value that authentic STEM research experiences have on high school retention, completion and college going rates, and ultimately connecting the why (theory) to the hows. Presenters from four very different TRIO pre-college programs share effective practices from their UNITE projects. Armed with these examples, participants will create a plan for forming partnerships, and leveraging campus and community resources to provide high school students with authentic STEM research experiences.

Presenters

Jennifer Lynch
Director, Upward Bound
University of Iowa
Iowa City, IA

Theresa Rader
Director, Student Support Services
Montana Tech
Butte, MT

Bobby Roberts, Jr.
Director, Upward Bound
Savannah State University
Savannah, GA

Linda Todoroff
Director, Talent Search
Harris-Stowe State College
St. Louis, MO

Amy Verlanic
Executive Director of the Institute for Educational Opportunities
Montana Tech of the University of Montana
Butte, MT

Moderator

Roderick Wallace
Director, Upward Bound
Eastern Michigan University
Ypsilanti, MI

**18. How to Build Your TRIO International Service Learning Trip (College)
Hong Kong, Ballroom Level (West Tower)**

We want the best for our students including access to all activities and resources that our institutions offer. However, when it comes to study abroad, college success program professionals often think that global experience are out of reach, or not as important as basic academic services. Literature on high impact educational practices documents the

retention effects and benefits for students participating in an international experience. In this workshop attendees examine how easy, affordable, and meaningful an international field experience can be, when teamed with service learning. Attendees will leave with a framework for building an academically rigorous international service learning trip and with ideas for gaining support and leveraging resources.

Presenters

Joseph Aguirre

Director, College Success Programs
Northern Wyoming Community College District
Sheridan, WY

Deborah Searfoss

Board of Immigration Appeals Accredited Representative, Detained Children's Program
Capital Area Immigrants' Rights Coalition
Washington, DC

Moderator

Hermine Jones

Academic Skills Coordinator, Student Support Services
Dillard University
New Orleans, LA

Monday, September 9, 2019

12:00 PM – 1:30 PM

Grand Ballroom, Ballroom Level, East Tower

Awards Luncheon

Monday, September 9, 2019

1:45 PM – 3:00 PM

19. User Beware: How to Keep You and Your Students Safe Online

(All)

Columbus Hall AB, Ballroom Level (East Tower)

The Internet is a great place for engaging on social media, doing research, keeping up with current events, conducting business, and shopping. It's also an ideal place for hackers, viruses, spammers, scams, and online predators. Everything is traceable, and the saying "Once something's on the Internet, it's there forever" is true. This session gives tips on how to keep students, their friends and family, and reputations safe when online.

Presenter

Liz Repking

Founder and Senior Cyber Safety Expert
Cyber Safety Consulting
Glen Ellyn, IL

Moderator

Diana Tapia-Wright

Director of Grant Funded Programs
Reedley College
Reedley, CA

20. Expanding College-Going Culture through College Application Campaign Events

(Pre-College)

Columbus Hall CD, Ballroom Level (East Tower)

The American College Application Campaign® (ACAC), aims to increase the number of underserved students who

pursue postsecondary education. ACAC events hosted by all 50 states and DC, including Montana's College Application Week (MCAW) which is a statewide initiative from the Montana University System's college access programs, provide student support with the college application process. Attend this session to learn about ACAC, MCAW, and how you can engage with your state's college application campaign initiatives.

Presenters

Melissa Caperton

Director
American College Application Campaign
Helena, MT

Maria Lillrose

College Access Manager, Talent Search
Montana University System
Helena, MT

Moderator

Darlene Snider

Director, Upward Bound
Whatcom Community College
Bellingham, WA

**21. Helping Students Understand and Compare Financial Aid Offers
(Pre-College)
Columbus Hall EF, Ballroom Level (East Tower)**

TRIO professionals spend much of their time deciphering financial aid information so that it's understandable to students and their families. This session provides tools to assist students and their families in understanding financial aid that could reshape their college choices.

Presenters

Mark P. Bilotta

CEO and Director, Educational Opportunity Center and Talent Search Programs
MassEdCO
Worcester, MA

Leticia Trevino

Director, Talent Search
Denver Scholarship Foundation
Denver, CO

Moderator

Stephanie Campbell

Director, Upward Bound
Polk State College
Winter Haven, FL

**22. Building a Mentorship Project for Your College Success Program, In-House, and Campus-Wide!
(SSS)
Columbus Hall GH, Ballroom Level (East Tower)**

Mentorship helps first generation and low-income students develop a sense of belonging to their college, while supporting their growth and maturation through much-needed interpersonal guidance. Research shows mentorship as critical in developing resiliency to buffer the effects of isolation and disengagement that often occurs during life transitions. Since 2013, the presenters have developed a successful Mentoring Program for first-year students in a Student Support Services program. Learning from examples and experience, this interactive workshop will guide you in creating your own college success mentoring program.

Presenters**Stephen Rebello**

Director of TRIO Programs
Binghamton University
Binghamton, NY

Marissa Zelman

Assistant Director, Student Support Services
Binghamton University
Binghamton, NY

Moderator**Angela Holley**

Director, Talent Search
Marshall University
Huntington, WV

23. The Trouble with Boys!

(All)

Columbus Hall IJKL, Ballroom Level (East Tower)

Males have become seriously under-represented in higher education over the last 40 years. Now, for every 100 bachelor's degrees awarded to girls, boys earn 75. Given the importance of higher education to economic, family and social life, serious efforts must be made to improve the educational performance and attainment of young males. Join the presenter as he describes the conditions of adult males including employment, health and family life, and the changing economic context of male lives. The session provides data to understanding the poor representation and performance of males in higher education, especially significant for males from low income family backgrounds.

Presenter**Thomas Mortenson**

Senior Fellow, The Pell Institute for the Study of Opportunity in Higher Education
Council for Opportunity in Education
Washington, DC

Moderator**James Prince**

Program Coordinator, Upward Bound
University of South Carolina
Columbia, SC

24. Mobilizing a Campus to Address Food Insecurity

(College)

Gold Coast, Landmark Suites, Concourse Level (West Tower)

The stories of students who have experienced basic needs challenges are familiar on many campuses. From identifying collaborations and partnerships to launching a holistic basic needs center, this session can help participants walk away with the tools to develop or enhance a basic needs strategy that is a best fit for their students, institutions, and programs. All levels of experience are welcomed and encouraged to attend.

Presenters**Ruben Canedo**

University of California, Berkeley Basic Needs Committee Chair
University of California Systemwide
Berkeley, CA

Lucila Loera

Executive Director, Office of Access and Opportunity
Washington State University
Pullman, WA

William Washington

Director, Student Support Services
Grand Valley State University, Allendale Campus
Allendale, MI

Moderator

Jane Claiborne

Director, Student Support Services
Trident Technical College
Charleston, SC

**25. Nurturing College Students' Resilience: Mindfulness for SSS and McNair Intersectionality (SSS, McNair)
Comiskey, Landmark Suites, Concourse Level (West Tower)**

With depression and anxiety on the rise, students are facing more barriers to academic success. For low-income, first-generation, and underrepresented students, having to navigate intersectional identities adds to this strain, often resulting in mental health issues. Mindfulness is one tool students can use to better cope and build resiliency while dealing with these pressures. Learn simple mindfulness techniques to help students improve well-being, manage stress and decrease anxiety.

Presenters

Lynn Curry

Director, McNair Scholars Program
Central Michigan University
Mount Pleasant, MI

Mary Jo Hinsdale

Director, McNair Scholars Program
Westminster College
Salt Lake City, UT

Moderator

Jamie Bolar

Director, Student Support Services
St. Louis Community College Forest Park
St. Louis, MO

**26. Don't Pollute! Kreate a Kahoot!! (Talent Search)
Wrigley, Landmark Suites, Concourse Level (West Tower)**

Tired of the "same old-same old"? Feeling the need to inject some life into your sessions? Are you ready to engage your students and parents on a higher level? Join us to learn how to create and use this free technology tool to generate excitement, ignite conversation and spark a little friendly competition into your workshops and presentations. It's like hosting your very own TRIO Game Show!!

Presenters

Audra Conner

Director, Talent Search

American Indian Resource Center
Tahlequah, OK

Diane Walker

Director, Talent Search
Northeastern State University
Tahlequah, OK

Moderator

Saraliz Gonzalez Melendez

Director, Upward Bound
Inter American University of Puerto Rico-Barranquitas
Barranquitas, PR

**27. Building Resilience, Avoiding Burnout: A TRIO Professionals' Guide to Wellness and Self-Care (College)
Columbian, Landmark Suites, Concourse Level (West Tower)**

Due to the diverse needs of the college populations they serve, and the extensive services they provide, College and Success program professionals are at a high risk of experiencing anxiety and stress at work. This session explores issues and challenges that program staff face when working with underserved college populations and discuss strategies that can be used to better serve students while building our own resilience and avoiding burnout on the job.

Presenters

Jarvis Chen

Graduate & Research Advisor, McNair Scholars Program
Suffolk University
Boston, MA

Abraham Pena-Talamantes

Director, Center for Academic Access and Opportunity
Suffolk University
Boston, MA

Moderator

Karen Madden

Director, Academic Support Services
Northern Vermont University
Johnson, VT

28. Preparing Your Program's Budget for 2019-2020

Start Smart

(All)

Water Tower, Landmark Suites, Concourse Level (West Tower)

LIFE HAPPENS!!! A budget is a plan--not set in stone. It is a flexible tool for operating your program. Topics to be covered in this dynamic, interactive session include: Understanding, Monitoring and Revising Your Budget; Common Budgetary Problems/Pitfalls; Fiscal Accountability include parts of the OMB's Uniform Guidance and Knowing What Expenditures are Allowable and Unallowable. A variety of scenarios will be provided to participants as a source of discussion and decision making.

Presenter

Cherryl Arnold

Consultant
Council for Opportunity in Education
Atlanta, GA

Moderator

Jacqueline Dansby

Executive Director, Upward Bound
St. Mary's University
San Antonio, TX

29. Advising the Advisor: Career Planning for College and Success Professionals

(All)

Plaza Ballroom, Lobby Level (East Tower)

Much like the students who must carefully chart their path to college, higher education professionals must be deliberate in developing their plans for career success. More often than not, making the transition from program staff to institutional leadership requires much more than academic credentials and a bit of good luck. If you aspire to move into the upper-ranks of higher education administration, but are unsure of how to chart your path, then this is the session for you. Come to this highly interactive panel to learn from experienced higher education professionals about how you can successfully navigate the intricate maze of academia.

Presenters

Nate Easley

Strategic Advisor
Easley Found Solutions, LLC
Denver, CO

Susan Powell

Associate Vice President for Student Affairs
Jackson State University
Jackson, MS

Pamela Walker

Educational Consultant
Retired Vice President for Academic Affairs
California Community College System
Auburn, CA

Moderator

Kareem Hayes

Director, Upward Bound
Rochester Institute of Technology
Rochester, NY

30. Department of Education: Update for New Pre-College Program Directors

Start Smart

(Pre-College)

Regency ABC, Ballroom Level (West Tower)

Senior staff in the Student Service Division at the U.S. Department of Education outline their expectations of Student Support Services and Ronald E. McNair Postbaccalaureate Achievement Program directors. Staff discuss the Division's expectations of programs, particularly in the areas of outcomes and program reporting. This session provides an ideal opportunity to have your questions answered.

Presenter

Craig Pooler

Management and Program Analyst, Talent Search Program Lead

U.S. Department of Education
Washington, DC

Gaby Watts

Director, TRIO Upward Bound and Educational Opportunity Centers, Student Service Division
U.S. Department of Education
Washington, DC

Moderator

Bernardo Reynoso
Director, TRIO Programs
Fresno City College
Fresno, CA

31. Is Retention an Overrated Solution for Low College Completion Rates?

Research and Data

(College)

Regency D, Ballroom Level (West Tower)

After 50 years of research on retention, college completion rates in the United States remain virtually unchanged. Nearly half of high school students entering postsecondary institutions dropout and fail to graduate. One-third of all college dropouts leave after completing 75% of their undergraduate coursework. If “retention” is not the answer to better college success outcomes, what is? This workshop explores an overlooked approach to better completion outcomes that is hidden in plain sight: the process of transitioning students from admission to graduation. This session covers all the bases of managing student transitions for better completion outcomes, and presents Kennedy’s Integrated Transition Model (KIT) as a systematic approach that can be used to support successful student transitions from admission to graduation.

Presenter

Kennedy Musamali
Director, Student Support Services
Wichita State University
Wichita, KS

Moderator

Kim Rosfeld
Director of Access and Opportunity
Southern Nazarene University
Bethany, OK

32. Fostering Success: Preparing and Supporting Veterans and Rural Adult Learners for Online Education

(Veterans, EOC, Adult Learners)

San Francisco, Ballroom Level (West Tower)

Fostering Success aims to educate College Access and Success leaders about the validity of online education for rural veterans and adult learners facing barriers to traditional degrees. The focus will be on developing services to prepare and support adult learners in online education. Coaching students to identify quality programs, developing an understanding of how online learning differs from classroom learning, and crafting appropriate expectations for online learning will be addressed.

Presenter

Amy Christensen
Director, Veterans Upward Bound
Idaho State University
Pocatello, ID

Moderator

Jean Nsabumuremyi
Director, Educational Opportunity Centers
Idaho State University
Pocatello, ID

33. A Summer to Remember: Bringing STEM Education to Life STEM

(UB/UBMS)

Toronto, Ballroom Level (West Tower)

Do you want to ignite students' curiosity by infusing real-world problems, STEM professionals, technology, and authentic experiences into your Upward Bound or Upward Bound Math/Science summer program? This session shares a tested educational model through presentation, student-created video, as well as live conferencing with UB directors, summer instructors, and the project researcher. Leave with a plan—including a free online curriculum, instructor handbook, and other resources—to implement your best STEM summer yet!

Presenters

Amir Amiraslani

STEM Faculty

University of Hawaii Maui College

Kahului, HI

Melissa Bonnin

Grant Development Coordinator, Upward Bound Math/Science

University of Hawaii Maui College

Kahului, HI

Moderator

Stephanie Wroten

Director, Upward Bound & Student Support Services

College of the Siskiyous

Weed, CA

34. Preparing Students for Admission to Selective Institutions (Pre-College)

Atlanta, Ballroom Level (West Tower)

Learn how selective colleges and universities are recruiting and helping ensure access and support on their campuses. Highly-selective colleges are viable options for high-achieving TRIO participants for both undergraduate and graduate school. The session reviews admissions practices at a range of selective institutions and shares model practices for College Access staff to adopt to guide students to these colleges.

Presenters

Kevin Hudson

Assistant Director for College Opportunity

Princeton University

Princeton, NJ

Calvin Wise

Director of Recruitment

John Hopkins University

Baltimore, MD

Moderator

Regina Dixon-Reeves

Assistant Vice Provost, Diversity and Inclusion

University of Chicago

Chicago, IL

35. Leadership Still Matters: Championing Student Success Leadership and Partnerships

(All)

Acapulco, Ballroom Level (West Tower)

Often, the approach to increase the success of first-generation students is to develop new programs. To ensure long-term sustainable outcomes, institutions of higher learning must make a strategic institutional shift. This effort requires organizational leaders to keep the needs and experiences of these students central to the student success agenda. During this session, a panel of institutional leaders with over twenty-five years of experience working with this population share formal and informal strategies used to promote student success.

Presenters

Trent Ball

Assistant Vice President, Academic Diversity and Academic Support Centers
Southeastern Missouri State University
Cape Girardeau, MO

Sidney Childs

Associate Provost, Student Affairs and Dean of Students
Saginaw Valley State University
University Center, MI

V. Kaye Monk-Morgan

Assistant Vice President, Academic Affairs
Wichita State University
Wichita, KS

Moderator

Amelia Parnell

Vice President for Research and Policy
NASPA – Student Affairs Administrators in Higher Education
Washington, DC

36. Quality of Program Design and Logic Models

Start Smart

(All)

New Orleans, Ballroom Level (West Tower)

In the last EOC, Veterans' Upward Bound and McNair grant proposals, an additional section for "Quality of Program Design", requiring a logic model, was added to the project narrative criteria. It is likely future TRIO grant competitions will include this requirement. Join the presenter to learn what a logic model is. This workshop will explore logic models designed to communicate a project's strong theory through a visual display of the proposed project's operations, activities, and goals.

Presenter

Laurie Davis

Executive Director of TRIO Programs
University of Southern Maine
Portland, ME

Moderator

Thwanda Davidson

Director, Talent Search and Upward Bound
Tri-County Technical College
Pendleton, SC

37. Using Technology to Maximize Financial Aid Grants and Scholarships

(Pre-College)

STEM Strand

Hong Kong, Ballroom Level (West Tower)

Each year, thousands of dollars in financial aid goes unclaimed simply because not enough students are applying. In fact, there are grants and scholarships reserved for subgroups of students—but you need to know how to access it. There are now numerous databases that allow students to tailor their aid search to their unique qualifications, skills, and interests. At the same time, there are also many stumbling blocks that can discourage low-income and first-generation students in their pursuit of college dollars. This session will review strategies such as portal activation, streamlining verification, understanding aid packages, and accessing reputable scholarship databases.

Presenter

Susan Ott

Director, McNair Scholars Program
SUNY-University at Buffalo
Buffalo, NY

Moderator

Judy Wilson

Director, Upward Bound
North Carolina A&T State University
Greensboro, NC

Monday, September 9, 2019 Hot Topic Seminars

3:15 PM- 4:15 PM

HT1. What's STEM Got to Do with It? Making STEM Fun and Approachable

(All)

Columbus Hall AB, Ballroom Level (East Tower)

Developing STEM curricula can sometimes be challenging. This workshop provides tried and true methods for creating and delivering ridiculously fun and informative science, technology, engineering, and math activities.

Presenter

Kyle Price

Pre-College Leadership Consultant
Paradigm Shift
Muskogee, OK

HT2. StudentAccess: Tour the Tools for TRIO Available in StudentAccess!

(All)

Columbus Hall CD, Ballroom Level (East Tower)

Our informative discussion will focus on the many ways that StudentAccess can help your TRIO program with daily data management and reporting tasks. StudentAccess also streamlines the Annual Performance Reporting process. In this session we will answer questions about common features and time-saving tips and tricks, and encourage attendees to participate in sharing how they utilize StudentAccess. We will cover both StudentAccess Online and Desktop platforms to help attendees decide which platform best fits their needs, and learn how their peers make the most of their StudentAccess experience.

Presenters

Tony Golobic

Senior Vice President
Heiberg Consulting, Inc.
Fort Collins, CO

Alex Grote

Vice President

Heiberg Consulting, Inc.
Fort Collins, CO

HT3. How to Help Your Students Achieve their Top Score on the ACT or SAT: A Simple, Affordable Approach the Test Makers Don't Want You to Know (Pre-College)
Columbus Hall EF, Ballroom Level (East Tower)

ACT or SAT scores are a direct route to scholarship dollars and increased college admission choices for your students. Because these tests can be very intimidating, you and your students need a simple, clear, and effective method that is guaranteed to build confidence and maximize scores. With nearly thirty years of experience, we will show you how to simplify the ACT & SAT by balancing the appropriate review of skills and test-taking strategies at all grade levels in order to raise scores quickly and easily. By utilizing our proven methods and industry-leading test-taking strategies, your students can increase their ACT scores 3 to 5 points (and more) and their SAT scores 100 to 200 points (and more). We are the preferred provider of hundreds of TRIO programs across the country. Come and learn what the test makers don't want you to know!

Presenters

Jim Giovannini
President
Academic Tutoring, LLC
Park Ridge, IL

Yuval Trachtenberg
Vice President of School Partnerships
Academic Tutoring, LLC
Park Ridge, IL

HT4. A New Approach to ACT and SAT Prep (Pre-College)
Columbus Hall GH, Ballroom Level (East Tower)

In the last 50 years, education has moved forward, well, 50 years. But test prep is stuck in the dark ages of info dumps and drill-and-kill. In this workshop by college readiness expert Oliver Pope (Chief Academic Officer, MasteryPrep), learn how to make your ACT and SAT prep come alive (and get better results) through education best practices as identified by researcher John Hattie in Visible Learning and his analysis of over 1,000 meta-studies.

Presenter

Oliver Pope
Chief Academic Officer
MasteryPrep
Baton Rouge, LA

HT5. What College Prep and Success Curriculum Are YOU Using? (Pre-College)
Gold Coast, Landmark Suites, Concourse Level (West Tower)

Come see why DreamCatcher should be your source for college prep and success curricula! Our products will save your program time and money by providing quality ready-made workshops to present to students. We offer critically researched, graphically appealing pre-printed handouts that include facilitator guides (now available online for all levels) in 24 different topics at just over \$2 per student. In this session, you will see product samples, participate in a demonstration of workshop activities, and learn how affordable and versatile DreamCatcher topics can be.

Presenters

Aimee Gutkowski
Co-Founder and Owner
DreamCatcher Curriculum, LLC

Fayetteville, NC

Whitney Srsen

Co-Founder and Owner
DreamCatcher Curriculum, LLC
Fayetteville, NC

**HT6. The Future of Mentoring: Near-Peer, Online, and Results Focused
(Pre-College)
Comiskey, Landmark Suites, Concourse Level (West Tower)**

Technology and mobility are changing how schools work, leaving the traditional ways of mentoring outdated. In this session, you will learn how mentoring can be more than an after-school program. Research-backed mobile mentoring can be the solution to scaling your college access efforts and tracking your students' postsecondary efforts. Join us as we collaborate with other partners to explore the research behind mentoring and postsecondary enrollment.

Presenter

E.J. Carrion

Chief Executive Officer
Student Success Agency
Wilmington, TX

**HT7 Self-Directed Tools to Improve Outcomes for Your TRIO Program Participants
(All)
Wrigley, Landmark Suites, Concourse Level (West Tower)**

In this session, you will learn how you can improve outcomes for the individuals you serve by using an online tool that both assesses and teaches critical success skills. This research-based, self-directed program focuses on applied academics, social and emotional learning, and goal setting, giving students a head state on future success. It also provided you with access to comprehensive accountability and learning solutions for every single student you serve. This is not just another program. It's a turnkey solution that is simple to use and very affordable. Learn more and ask questions by attending this workshop!

Presenter

Art Janowiak, III

Vice President of Sales and Marketing
Conover Company
Appleton, WI

HT8

empower: Complete the APR and more!

(All)

Columbian, Landmark Suites, Concourse Level (West Tower)

Complete the APR and more! Attention Talent Search and Upward Bound professionals, how would you like to access and use your data in quickly and more meaningfully? empower is a secure, cloud-based suite of tools using best-in-class technology to help access and analyze data—the Cloud-Based Data Solution from COE! You can integrate student data from multiple stakeholders—schools, community partners, colleges, and TRIO program leaders—collaborate across school and community partners to plan for student success, and track interactions with students as individuals and groups. empower is competitively priced with other APR software and completely web-based. There is no need to purchase disks or download desktop-based software, just log in from anywhere on any internet-connected device.

Presenter

Patricia Mahomond

Director, Strategic Initiatives
Council for Opportunity in Education
Washington, DC

HT9

Leveraging Free Resources to Help Students Prepare for PSAT, SAT and ACT (Pre-College)

Water Tower, Landmark Suites, Concourse Level (West Tower)

This workshop will provide TRIO staff with tools to prepare students for high stakes exams like the PSAT, SAT and ACT. We will discuss strategies for motivating students by developing test prep plans specific to under-served students at each grade level. We will summarize the key differences between the SAT and ACT, and outline action steps for TRIO staff to prepare for these challenges. This resource will empower TRIO professionals to help students build confidence on these exams without being “test prep experts!”

Presenters

Jack Friedman

Founder
Study Smart Tutors, Inc.
Westlake Village, CA

Kevin Snyder

Director of Partnerships
Study Smart Tutors, Inc.
Westlake Village, CA

HT10. Student Data Accelerated

(All)

Plaza Ballroom, Lobby Level (East Tower)

This session is an introduction to the features and functionality of Lacai, and a brief overview of integrating technology with your student data. The emphasis of Lacai is to keep things simple.

Presenter

Richard Carney

Vice President
Lacai
New Braunfels, TX

HT11. Beyond the Book: Leveraging Grant Resources and Technology to Help Schools and Students Achieve Success

(All)

Regency D, Ballroom Level (West Tower)

Program staff, working with teachers and principals, are in the pivotal position to help deepen and extend learning for college and career readiness beyond the regular classroom, but how? This session will explore the actionable strategies that staff can take that combine the mission of the grant and of the host schools. This includes the careful selection of accredited external service partners that personalize online academic skills-building. Integration with AVID classes, provision of extra help and accelerated learning in Writing or Geometry and delivering high stakes test prep are examples of furthering the mission of schools and the grant, alike.

Presenters

Beatriz Becerra-Barckholtz

Executive Director, College Access Outreach Programs
University of Texas, Rio Grande Valley
Brownsville, TX

Duane McClain

Director, Upward Bound
Atlanta Metropolitan State College

Atlanta, GA

Colleen Riley

Education Services Director
iTutor
Jericho, NY

Moderator

Yvette Ramos

Education Services Director
iTutor
Jericho, NY

HT12. Using MOCCA-College to Identify Why Post-Secondary Students Struggle with Reading Comprehension

(All)

San Francisco, Ballroom Level (West Tower)

According to the ACT, less than 50% of college applicants classify as “college reading ready.” However, traditional reading comprehension assessments only indicate whether a student is struggling with comprehension; they do not indicate why. MOCCA-College is a new cognitive diagnostic assessment that can identify the “why” of reading comprehension difficulty and can be used to modify instruction, inform tutoring, and promote comprehension repair. This session will include an overview/demo of MOCCA-College, and indicate how TRIO programs can use MOCCA-College for free.

Presenters

Sarah E. Carlson

Assistant Professor, Department of Learning Sciences
Georgia State University
Atlanta, GA

Virginia Clinton

Assistant Professor, Department of Educational Foundations & Research
University of North Dakota
Grand Forks, ND

Mark Davison

Professor, Department of Educational Psychology
University of Minnesota
Minneapolis, MN

Ben Seipel

Associate Professor, School of Education
California State University, Chico
Chico, CA

HT13 STEM Integration in TRIO

(All)

Toronto, Ballroom Level (West Tower)

Join us in this exciting hands-on workshop and learn how to integrate STEM, Robotics, Drones, 3D Printers and much more into your TRIO program. Bring your problem-solving skills as we construct several STEM activities and learn how to create a blended learning environment.

Presenter

William Albert

CEO & Founder

STEMfinity
Boise, ID

HT14

Online Tutoring: Best Practices for Students, Programs, & Implementation (All)

Atlanta, Ballroom Level (West Tower)

Online tutoring is rapidly changing the way that students receive on-demand, anytime learning support. You may know that online tutoring is the wave of the future but you're not quite sure if you or your program is ready—there is a good chance that your students are! In this session, you'll learn about ways to assess program readiness for online tutoring, the necessary criteria for evaluating online tutoring providers, and implementation techniques that lead to true student engagement and empowerment.

Presenter

Edsel Clark

Education Programs Lead
Got It Tutoring
Burlingame, CA

HT15. BOT (Blumen Online for TRIO): Database That Works for All TRIO Programs (All)

Acapulco, Ballroom Level (West Tower)

If you don't currently have BOT (Blumen Online for TRIO), attend this session to see what you are missing in your current database. Some of the exclusive BOT features covered in this session include: APR—Multi-tier error checking tools and yearly updates to sync with DoEd. Requirements; BULK TEXTING—Send personalized text messages to your students; MOBILE APP—Access your data on your smart devices (iPhone, iPad, Android); WALLET—NEW FEATURE—Upload and store student's documents (all formats); BOLT—Self Lab Log In for students for activity/service tracking; PE POINTS—Tool to check objectives to ensure maximum Prior Experience Points; NSCH—Accurate alumni tracking with National Student Clearinghouse interface; BATCH DATA PROCESSING—Save time and effort with multiple batch data wizards. A BOT version is available for all TRIO programs.

Presenter

Gunjan Seth

Support Manager
COMPANSOL, Inc.
Houston, TX

HT16. Help Your Students Get Financially LIT and Confident with Money (All)

New Orleans, Ballroom Level (West Tower)

As a first-generation, low-income grad herself, Tara understands the socio-economic challenges facing your students. She became a CERTIFIED FINANCIAL PLANNER™ professional, then built ReisUP and its flagship program, LIT—the financial literacy program we all wish had existed in school—to empower students to rise up and take control of their money. LIT fosters a welcoming, safe environment where young adults can learn everything they need to know about managing their finances during and after college, and encourages them to create smart money habits that will have a lasting impact on the rest of their lives. Students also have direct access to credentialed financial professionals through this platform. Attend this session to learn how SSS and TRIO programs across the country are using LIT to fulfill their financial literacy requirements and incentivize students to earn grant aid.

Presenter

Tara Falcone

Founder and Creator

LIT by ReisUP
Princeton, NJ

**HT17. Hands-on STEM Kits and Curriculum
(All)**

Hong Kong, Ballroom Level (West Tower)

Participants are guided in how to engage students in four different STEM subjects by incorporating an innovative hands-on activity in the classroom. Activities are correlated to match curriculum requirements for every grade level and rich in elementary level science content.

Presenters

Shantell Bolden

Program Director
STEM NOLA
New Orleans, LA

Calvin Mackie

Founder and Executive Director
STEM NOLA
New Orleans, LA

HT18

Dollars & Sense: “Being Broke Ain’t Sexy!

All

Field, Third Floor (West Tower)

Many adults and students struggle with money decisions, never quite understanding how to make SMART financial decisions. Eric Smith, The Financial Literacy Coach, takes the mystery out of maximizing financial opportunities. Known for making money fun, Eric has presented his *Money Game* programming to over 100,000 college students including TRIO and student affairs groups, the U.S. Army, thousands of NFL and NBA players as well as thousands of college advisors and staff members. This session, just like all of Eric's programs, is guaranteed to be high energy, entertaining, and a meaningful learning experience for all who attend. Who knew that financial literacy could be so much fun? Cash prizes & game shows make this one session that you do not want to miss.

Presenter

Eric Smith

Founder
The Financial Literacy Coach
Sharpsburg, GA

HT19

International Access Community of Practice

All

McCormick, Third Floor (West Tower)

Join the International Access Community of Practice to hear about the Keith Sherin Global Leaders Program in The Hague for TRIO college students and this summer's Cultural Clarity Experience of TRIO Upward Bound students in China. This is a great networking experience for all who are interested in promoting international education and facilitating study abroad for low-income and first-generation students.

Presenters

Pravini Baboeram-Mathes

Program Manager
ECHO Expertise Center for Diversity Policy
The Hague, Netherlands

Tallie Sertich

Consultant
Council for Opportunity in Education
Hibbing, MN

Aaron Cortes

Director STEM Initiatives TRIO UB, UBMS and 21st CCLC, Center for Access and Success
Northeastern Illinois University
Chicago, IL

HT20**All TRIO Students Must Be College, Grad, and Life-Ready****All****Dusable, Third Floor (West Tower)**

Too often we equate raising an SAT, ACT or GRE test score within a short time frame to being ready for college or grad school. However, with only half of all TRIO students completing their degrees, there remains an underlying problem that must be addressed and overcome. Despite herculean efforts by TRIO staff, most college access and test preparation programs are simply not robust or focused enough to increase graduation rates and ensure your students are admitted to the colleges or grad schools of their choice. Students lack resiliency to complete college when they cannot cope with college entrance skill deficits. The term “life-ready” refers to students being prepared for college and grad school admission, graduation, and a career to help them pay back student loans. Exceeding benchmarks (likelihood of getting a B or better the first year of their program) by a large margin is the only true predictor of student success. TRIO programs must re-evaluate their programs so their students learn the math, reading, and coping skills necessary to successfully complete a four-year program.

Presenter**David Waldherr**

CEO/Founder
Cambridge Grant Award Program
Des Plaines, IL

Monday, September 9, 2019**4:30 PM – 5:30 PM****Plenary Session: COE Update****(All)****Grand Ballroom, Ballroom Level, East Tower**

Last year, TRIO funding topped \$1 billion for the first time in history! This year, TRIO is poised to receive another substantial funding increase; however, serious challenges threaten these funds. Meanwhile, several bills aimed at reauthorizing the Higher Education Act also attempt to shift the emphasis of TRIO away from its target mission of supporting low-income, first-generation students. Come to this session to learn the latest updates from Capitol Hill and how the TRIO community can best position itself to protect its interests in the coming months.

Presenters**Maureen Hoyler**

President
Council for Opportunity in Education
Washington, DC

Arnold L. Mitchem

President Emeritus
Council for Opportunity in Education
Washington, DC

Kimberly Jones

Vice President, Public Policy and Communications
Council for Opportunity in Education
Washington, DC

Henry Bonilla

Member of Congress 1993-2007 and Partner
The Normandy Group
Washington, DC

Presiding**Kristian Wiles**

Executive Director of Retention and Academic Support Programs, Office of Minority Affairs and Diversity
University of Washington
Seattle, WA

Tuesday, September 10, 2019

8:30 AM- 9:45 AM COE-ED Talks

The COE-ED Talk format includes both presentation and time for audience participants to dialogue with other participants and learn from each other's successes and struggles to build quality teams and prioritize program needs.

COE-ED Talk 1**Building a College Access and Success Program TEAM; Not Just Hiring for a Job**

(All)

Columbus AB, Ballroom Level (East Tower)

Hiring new staff, filling vacancies, and building a successful program team can be daunting tasks for any college access and success leader. If you add institutional human resources requirements, "helpful or well-intentioned" advice from administration, and salary constraints imposed by our budgets, the task can be downright overwhelming! Join the engaging presenter to learn about an approach to hiring and team building where employees are hired to fit the characteristics of the organization, not just the particular job requirements. This approach can work well with college access and success programs, where we frequently look for employee characteristics, as opposed to a particular set of knowledge or skills. This session examines best practices for hiring staff and building an effective staff TEAMS: hiring, onboarding, training, team building and staff retention as part of the process to build an effective, well-trained and productive TRIO staff.

Presenter**Christie Hardbarger**

Director, Educational Talent Search
Dabney S. Lancaster Community College
Clifton Forge, VA

Facilitator**Beatriz Becerra-Barckholtz**

Executive Director, College Access Outreach Programs
University of Texas Rio Grande Valley
Edinburg, Texas

COE-ED Talk 2**STEM for All: Not Just Coding and Lab Coats**

(All)

Columbus CD, Ballroom Level (East Tower)

As our economy continually transitions, STEM-related skills are connected to most future areas of employment, including business, education, the environment, arts, manufacturing, agriculture, allied health, and the service industry.

As STEM expands into every aspect of our lives and the world around us, exposure to STEM learning is critical for college access and success students. Beyond the stereotypes of “coding and lab coat sciences”, STEM learning can promote workforce readiness by developing creativity, problem solving, intellectual curiosity, data driven decision making, cooperative learning, flexibility, empathy, and self-confidence along with a long list of other academic and life skills. This session will discuss best practices and innovative approaches to implement STEM in your precollege or college program. Join us for a brief, but deep dive into the world of STEM.

Presenter

Aaron Cortes

Director of STEM Initiatives, TRIO UB, UBMS, and 21st CCLC, Center for College Access and Success
Northeastern Illinois University
Chicago, IL

Facilitator

Dolores Gomez

Director, Upward Bound
University of Texas Rio Grande Valley
Brownsville, TX

COE-ED Talk 3

Let's Talk About Intersectionality: What Happens When Forms of Discrimination Combine, Overlap and Intersect?

(All)

Columbus Hall GH, Ballroom Level (East Tower)

College Access and Success program participants and colleagues have their own stories to tell. These stories have many layers that shape their past, present and even the future. By understanding each layer their intersectionality and the interplay of environments, we can develop a supportive and compassionate network for students and staff to overcome obstacles based on race, gender identity, sexual orientation, ability, nationality and socioeconomic status. Join the presenter to learn more about the lens of intersectionality that allows us to consider a variety of social forces simultaneously, to better work with our program participants as unique individuals, and to improve program and institutional environments based on different student and staff experiences.

Presenter

Scott Robertson

Assistant Dean of Students for TRIO and Diversity Programs
West Virginia University Institute of Technology
Beckley, WV

Facilitator

Stephanie Cruz

Director, Student Support Services
Community College of Rhode Island
Warwick, RI

COE-ED Talk 4

Understanding Major Disparities in College Opportunity

(All)

Columbus Hall IJKL, Ballroom Level (East Tower)

The access and success community is well aware of the disparities that face low-income and first-generation students in pursuit of higher education. Yet, the professionals who work daily to help students overcome these barriers are rarely involved in larger policy conversations designed to address these issues. This COE-ED Talk highlights data presented in the *Indicators of Higher Education Equity in the United States – 2019 Historical Trend Report* and invites participants to engage in discussions concerning three specific concerns that impact college opportunity: stratification within higher education, unmet financial need, and challenges to postsecondary completion. During the group dialogue session, participants will consider various policy proposals to address these obstacles. This event is modeled after the official release of the

Indicators Report at the National Press Club in Washington, DC in May 2019 and intended to serve as a model for future conversations among college access and success professionals at the state and regional levels.

Presenters

Susana Contreras-Mendez

Research Associate
Institute for Women's Policy Research
Washington, DC

Eleanor Eckerson Peters

Assistant Director of Policy Research
Institute for Higher Education Policy
Washington, DC

Facilitator

Margaret Cahalan

Director, The Pell Institute for the Study of Opportunity in Higher Education
Council for Opportunity in Education
Washington, DC

COE-ED Talk 5

Empowering McNair Graduates to Enter and Succeed in Selective Doctoral Programs McNair Gold Coast, Landmark Suites, Concourse Level (West Tower)

Empowering McNair Graduates to Enter and Succeed in Selective Doctoral Programs

When Senator Paul Simon (D-IL) proposed the establishment of the McNair Post-baccalaureate Achievement Program in 1978, he saw it as a vehicle to diversify college faculties. While this purpose is not stated in the authorizing legislation, it is clearly one of the intended goals of the program. Yet McNair professionals recognize that most college faculty members are drawn from a limited number of graduate programs. This COE-ED Talk provides background on how talented, motivated McNair students—and their McNair advisors—can work with faculty to secure admission and financial support for selective programs. It will then engage McNair staff in discussion as to how what strategies have been successful for them in achieving this outcome.

Presenter

Luciano Berardi

Director, McNair Scholars Program
DePaul University
Chicago, IL

COE-ED Talk 6.

Creating a Project without Walls: Using Technology for Project Instruction and Services (All) Water Tower, Landmark Suites, Concourse Level (West Tower)

There are many barriers that prevent projects from delivering core curriculum instruction, workshops and other services to 100% of their participants. The co-presenters will share strategies for using technology to assess participant needs and provide students with instruction in core areas. The presenters combined their diverse backgrounds of teaching, curriculum design, and college access project management to develop strategies to increase participation and project effectiveness among college access students. Attendees will strengthen their skill-set through engaging activities and learn about various Learning Management Systems that are being used to model the college-going culture and prepare students for success at the postsecondary level. Session presentation is applicable to both precollege and college programs.

Presenters

Jonathan McKenzie

Chief Executive Officer
Family Centered Educational Agency
Holland, IL

Dale Thorpe

Teacher and Educational Consultant
On-Line Curriculum Design
Family Centered Educational Agency
Holland, IL

Facilitator

Anthonie Nichols

Director, Student Support Services
Utah State University
Logan, UT

COE-ED Talk 7

Do You See Yourself as a College Access and Success Program Leader?

(All)

Regency ABC, Ballroom Level (West Tower)

Leadership can be a lofty term. What does it mean to be a leader within the College Access and Success community, including programs, institutions, communities, schools, and professional associations? This session brings together professionals in the field as they reflect on their own experiences with leadership, expanding the definition of the term beyond formal titles and positions. Join this session to reflect on your own leadership qualities and learn how you can uniquely contribute to the future of college access and success.

Presenters

Ronnell DuBose

Assistant Director for Academic Success, Student Support Services
Purdue University
West Lafayette, IN

Kailee Laplander

Coordinator, Pre-College Programs
Finlandia University
Hancock, MI

Mara Luna

Director, Upward Bound
University of Puerto Rico - Rio Piedras
San Juan, PR

Tricia Wilkinson

Director, Upward Bound
University of Minnesota
Minneapolis, MN

Facilitator

Josh Engler

Education Specialist, Upward Bound
Boise State University
Boise, ID

COE-ED Talk 8.

I'm the Rapper, She's the DJ: The Art of Storytelling through Data Utilization

(All)

Regency D, Ballroom Level (West Tower)

During this interactive session, participants learn how to strategically leverage data to drive programming. Presenters highlight the importance of a collaborative, open relationship among program staff and evaluators, offer tips on how to create a culture of data, and share strategies to enhance your program's data management plan. Throughout the session presenters will share effective tools and platforms to turn your data into a dynamic story to engage your program's stakeholders.

Presenters

Meghan Ecker-Lyster

Director of Research, Evaluation & Dissemination, Gear Up
University of Kansas
Lawrence, KS

Tonya Waller

Director, Highland Park GEAR UP
University of Kansas
Lawrence, KS

Facilitator

Lourdes Zavala

Director, Program Compliance and Information Technology Support
Colorado State University
Fort Collins, CO

Tuesday, September 10, 2019

10:45 AM- 12:00 NOON

38. Skills for the New Economy: What Role Can the COE Community Play in Preparing Their Students for Success?

(All)

Columbus AB, Ballroom Level (East Tower)

At ETS, working with students, families, educators, governments, and employers to prepare students to get to, through and beyond postsecondary education is part of our mission. This session will focus on our current and emerging work related to preparing students for the workforce and the skills valued by employers. The session will have three parts: the imperative for all of us to work to ensure that all students receive a quality postsecondary credential; the outcomes of ETS's work with a global alliance on social and emotional learning and the outcomes of a seminar on getting students to, through and beyond college; and work ETS is doing with employers and postsecondary institutions to identify and measure the skills for the new economy.

Presenters

Catherine Millett

Senior Research Scientist, Policy Evaluation & Research Center
Educational Testing Service (ETS)
Princeton, NJ

Michael Nettles

Senior Vice President and Edmund W. Gordon Chair of Policy Evaluation and Research
Educational Testing Service (ETS)
Princeton, NJ

Javarro Russell

Senior Director of Strategic Partnerships and Innovation, Higher Education
Educational Testing Service (ETS)
Princeton, NJ

Moderator

Patricia Loera

Associate Vice President, College Access
University of Washington
Seattle, WA

39. A Mental Health Equity Framework for Underrepresented Students

(All)

Columbus Hall CD, Ballroom Level (East Tower)

This session explores the distinctive mental health challenges underrepresented students during the college years. Join this discussion on the intersection of college access and success with wellbeing, including the unique obstacles to mental health literacy and help-seeking among marginalized college students. Understand the need for broader engagement with peers, families, communities, and other key stakeholders in promoting their health and wellbeing. Finally, the presenters provide practical strategies and resources that higher education professionals can incorporate into their work, addressing the campus environment and mental wellbeing of students from marginalized backgrounds.

Presenters

Andrea Reeve

Retired TRIO Director and Instructor, Student Affairs in Higher Education
Colorado State University
Fort Collins, CO

David P. Rivera

Associate Professor of Counselor Education
Queens College, City University of New York
New York, NY

Moderator

Samesha Barnes

Director, McNair Scholars Program
University of Florida
Gainesville, FL

40. Race and Ethnicity in Higher Education

Research and Data

(All)

Columbus Hall EF, Ballroom Level (East Tower)

The *Race and Ethnicity in Higher Education: A Status Report* and its accompanying microsite are available from the American Council on Education. Together they deliver a data-informed foundation for those working to close persistent equity gaps by providing a comprehensive review of the educational pathways of today's college students and the educators who serve them. Participants learn about the key findings of the report and how college and university leaders and College Access and Success Programs can use these data to help close equity gaps throughout higher education.

Presenter

Jonathan M. Turk

Associate Director for Research
American Council on Education
Washington, DC

Moderator

Christina Tus

Director, McNair Scholars Program
DePaul University
Chicago, IL

41. Mobilizing the Next Generation for Civic Engagement (All)

Columbus Hall GH, Ballroom Level (East Tower)

Time after time, research demonstrates that college graduates are more likely to vote and volunteer. Yet, the traditional vehicles for civic engagement – such as faith-based organizations and mainstream political institutions – no longer serve as the centerpiece for organizing. Generations Y and Z are more apt to foster connections through personal relationships, popular culture, and social media. In order to fully prepare low-income and first-generation students for success beyond the classroom, college opportunity programs should consider incorporating civic engagement as part of their curriculum. Come to this session to learn various methods employed by College Access and Success Programs to enhance students' curiosity and promote their full participation in our society.

Presenters

Ashley Finley

Senior Advisor to the President and Vice President of Strategic Planning and Partnerships
Association of American Colleges & Universities
Washington, DC

Reggie Jean

Director, Upward Bound and Upward Bound Math/Science
Boston University
Boston, MA

Barry Lofton

Executive Director, Office of Undergraduate Admission
University of Central Oklahoma
Edmond, OK

Brittany Stokes

Academic Advisor, Student Support Services
Illinois State University
Normal, IL

Moderator

Kristian Wiles

Executive Director of Retention and Academic Support Programs
University of Washington
Seattle, WA

42. Talent Search a Year Out (TS)

Columbus Hall IJKL, Ballroom Level (East Tower)

As Talent Search programs begin the fourth year of their current grants, and are preparing for a new grant competition in 2020-21, now is a great time to revisit Talent Search demographics for target areas, schools and participants. What does new data tell you about your Target Area and students? Current-new data will help you make decisions about the schools and students you will serve in a new grant cycle. Additionally, data will help inform critical components of Talent Search: outreach and development of school partnerships and effective programming. What current school and district agreements do you have and what changes or new partnerships would be beneficial? Now is the time to reinvigorate partnerships and cement new collaborations to provide the most effective services for students. This session will review what you should begin today to build a strong foundation for your Talent Search program in 2021.

Presenter

Mary Gonzalez

Educational Consultant and Former Vice President for Student Success
Texas A&M University

Kingsville, TX

Moderator

Sharon Sanders-Funnye

Director, Talent Search

College of Lake County

Grayslake, IL

**43. Upside-Down Evaluation: How to Run the Worst (Best) TRIO Project Ever
(All)**

Gold Coast, Landmark Suites, Concourse Level (West Tower)

You are student-centered and equity-minded, yet your project objectives are data-driven and your program services are required. How can you unleash your leadership powers to deliver a truly transformative experience for your students (and still hit your targets)? Join us for this seriously playful workshop on “liberating structures” where we will explore ways to evaluate outcomes for compliance while liberating your ideas as an innovative leader.

Presenter

Corinna Rohse

Director, Student Academic Success Center

University of Colorado-Boulder

Boulder, CO

Moderator

Katrina Millender

Assistant Director, Upward Bound

Project PROMISE

Chicago, IL

**44. The Power of Storytelling: Personal Narratives as a Tool for College Access
Intersectionality
(Pre-College)**

Comiskey, Landmark Suites, Concourse Level (West Tower)

Academia becomes a colonizing space when students voices are silenced, their experiences unacknowledged, their cultures neglected, their histories erased, and their dreams turned into somebody else’s dreams. Attendees learn about the impact of storytelling in the development of students voice and identity and story-telling as means of resistance for students of color, particularly those of first generation and low-income backgrounds.

Presenter

Ray Acuna Luna

Director, Upward Bound

Washington State University

Pullman, WA

Moderator

Monica Conlan

Assistant Director, Upward Bound and Upward Bound Math/Science

University of Nevada, Reno

Reno, NV

**45. Post-Traditional Students Bridging the Gap: Empowering Students to Navigate the Terrain of
Post-Secondary Education
(EOC, Adult Learners, Veterans, SSS)**

Wrigley, Landmark Suites, Concourse Level (West Tower)

As College Access and Success professionals, how do we recognize the challenges faced by post-traditional students and

collaborate in the development of their positive student identity? By examining the similarities and differences in the postsecondary educational experience for traditional and post-traditional College Success Program students, this session discusses the overlap in motivation, authority, accomplishment, and self-efficacy. Using small group discussion and scenarios, strategies for empowering program participants to navigate difficult systems will be addressed.

Presenters

Amy Christensen

Director Veterans Upward Bound
Idaho State University
Pocatello, ID

H. Maurice Pittman, Jr.

Counselor/Advisor, Student Support Services
Idaho State University
Pocatello, ID

Moderator

Diane Dickerson

Director, Student Support Services
North Shore Community College
Danvers, MA

46. Don't Go to Your Room! Networking for Introverts--Navigating the College Access and Success

Community

(All)

Columbian, Landmark Suites, Concourse Level (West Tower)

This interactive workshop session is designed to provide COE conference attendees who self-identify as "introverts", with the interpersonal skills and personal magnetism to increase their College Access and Success Program networking base and increase their advocacy efforts in their programs, local area, state, and national level. The workshop provides participants with strategies designed to increase confidence in networking efficiently.

Presenter

Maceo Rainey

Director, Educational Talent Search
Purdue University Northwest
Westville, IN

Moderator

Bethsaida Colon Diaz

Director, Upward Bound
Inter American University-Fajardo
Fajardo, PR

47. Training Day: I'm in for the Win

Start Smart

(All)

Water Tower, Landmark Suites, Concourse Level (West Tower)

College Access and Success Program professionals all have one goal; helping students WIN. This session introduces concepts to assist program professionals to maximize their time with students, shape a program around service and accountability, and manage work-life balance by employing successful strategic planning for WINNING outcomes. The presentation is framed by Franklin Covey and the Seven Habits of Highly Effective people and will provide practical information about covering all the bases while effectively meeting the needs of students.

Presenter

Lee Williams

Director, Educational Opportunity Center
Texarkana College
Texarkana, TX

Moderator

Julie Janiak

Director, Student Support Services
University of Wisconsin Whitewater at Rock County
Janesville, WI

**48. All About the Money: How to Identify Funds for Study Abroad for Your Students
(College)**

Plaza Ballroom, Lobby Level (East Tower)

You've sold your students on the importance of studying abroad, and they've identified programs they are interested in, but how will low-income students be able to pay for these experiences? Study abroad, TRIO, and program advisors describe the available scholarships and other campus and external resources that will make students' aspirations a reality.

Presenters

Lizbeth Arias

Senior Education Abroad Adviser and TRIO Alumna
University of Nevada-Las Vegas
Las Vegas, NV

Erica Ledesma

Director of Professional Development & Member Services
Diversity Abroad
St. Paul, MN

Katrina McKenzie

Gilman and TRIO Alumna
American College of Surgeons
Chicago, IL

Moderator

Aaron Cortes

Director STEM Initiatives TRIO UB, UBMS and 21st CCLC, Center for Access and Success
Northeastern Illinois University
Chicago, IL

**49. U.S. Department of Education: Special Topics on Project Management: Things You Need to Know
Start Smart**

(Pre-College)

Regency ABC, Ballroom Level (West Tower)

Senior staff in the Student Service Division at the U.S. Department of Education will highlight the following activities: how to read and understand your Grant Award Notification, including the attachments, with a particular focus on the special terms and conditions; what's reasonable, allowable, and allocable regarding travel; recordkeeping (how to avoid duplicating services); large available balances (how to monitor your spending); and grant closeouts (what to do and how to do it). This workshop will help you to manage your TRIO project throughout the project cycle.

Presenter

Craig Pooler

Gaby Watts

U.S. Department of Education
Washington, DC

Moderator

Karen Teixeira

Director, Upward Bound
John Jay College of Criminal Justice
New York, NY

50. Moving from Theory to Practice of Culturally Responsive Evaluation (CRE)

Research and Data

(All)

Regency D, Ballroom Level (West Tower)

CRE brings program evaluation into alignment with the lived experience of marginalized and underserved populations. Since CRE places strong emphasis on understanding of culture and cultural context of beneficiaries and participants, program professionals are well positioned to carry out CRE. Participants will learn concrete and elementary steps to design and practice CRE, including ways to think about building capacity for using and integrating CRE in your evaluations.

Presenter

Rodney Hopson

Professor, Educational Psychology
University of Illinois at Urbana-Champaign
Urbana-Champaign, IL

Moderator

Abraham Pena-Talamantes

Director, Center for Academic Access and Opportunity & P.I, McNair Scholars Program
Suffolk University
Boston, MA

51. Collaborating with Community Makerspaces to Support School-Based Maker & STEM Programs

STEM

(Pre-College)

San Francisco, Ballroom Level (West Tower)

Schools across the country are in the initial planning or in-progress implementation of numerous innovative STEM & Maker education programs. Maker education is a type of project-based learning that relies on hands-on learning experiences, with projects focused on solving real problems and taking a project from concept to reality to demonstrate learning. A consistent struggle for schools is having the human capital, expertise, and resources to turn these programs into sustainable, impactful learning experiences. In this session, we will explore how K-12 schools in Chicago are harnessing partnerships with community-based Makerspaces to launch their new Maker & STEM programs.

Presenter

Tony Landek

Makerspace Coordinator and Learning Designer
MIND+HAND
Chicago, IL

Moderator

Michita Merriweather

Retention Specialist, Student Support Services
University of Arkansas Pulaski Technical College
North Little Rock, AR

52. Incorporating Complex Technology and Critical Questions into Upward Bound Instruction

STEM

(UB)

Toronto, Ballroom Level (West Tower)

Using systems concepts, empathetic inquiry, and Stella modeling software, under a three year NSF ITTest program grant, COE/Pell, along with curriculum co-authors from the Waters Center for Systems Thinking, and University of Massachusetts-Lowell, are piloting an innovative curriculum specifically designed for Upward Bound summer programs. The “All Hands on Deck” solutions based curriculum was piloted this summer with 200 Upward Bound students from four summer programs (University of Kansas, University of Georgia, University of Massachusetts-Boston, and Family Centered Education Agency in Chicago). The goals of the curriculum are to promote student engagement, climate literacy, and interest in sustainable STEM careers. The focus of the panel will be on lessons learned from the first pilot test of the curriculum, as well as the feasibility of extending the use of the curriculum to other interested Upward Bound programs.

Presenters

Marilyn Chavez

Upward Bound Teacher
University of Kansas
Lawrence, KS

Mike Conley

Upward Bound Administrator and Teacher
University of Kansas
Lawrence, KS

Carolyn McCarthy

Program Associate, Climate Change Initiative
University of Massachusetts-Lowell
Lowell, MA

Moderator

Jonathan McKenzie

Chief Executive Officer
The Family Centered Educational Agency
South Holland, IL

53. Capturing Their Strengths: A Collaborative Approach to Cultivating Social and Cultural Capital for McNair Scholars Transitioning to Graduate Education (McNair)

Atlanta, Ballroom Level (West Tower)

The broad cultural differences between the faculty community, the administrative environment, and the student experience pose a challenge for higher education professionals who are tasked with promoting interactions between faculty and students. Based on Bourdieu’s Cultural Capital theory, many of these efforts intend to funnel various forms of social and cultural capital to these under-resourced students, but this approach has been criticized for placing under-represented populations in a framework of remediation. This presentation will introduce the audience to Yosso’s Cultural Wealth Model, a strengths-based framework that can be used to cultivate more collaborative interactions between faculty and students. The presenter provides examples of programs and mentorship activities that frame faculty and student interaction on the following six forms of cultural capital: aspirational, linguistic, familial, social, navigational, and resistance. These strategies challenge educational opportunity professionals to cultivate an academic support system that includes the talents and skills that first-generation and low-income students bring to the academic community.

Presenter

Joseph Givens

Director, McNair Scholars Program
Louisiana State University
Baton Rouge, LA

Moderator

Alice Ho

Director, McNair Scholars Program
University of California, Los Angeles
Los Angeles, CA

54. Partnering with Black Male Initiatives**Leadership and Partnerships****(All)****Acapulco, Ballroom Level (West Tower)**

There are critical issues and powerful societal pressures that threaten the educational aspirations of young men of color. The mission of TRIO programs overlap with other efforts that seek to provide academic and social support to students from underrepresented groups in higher education. The purposes of Black male initiative programs include increasing the enrollment, retention and graduation rates of these students. Activities that promote retention of males will be highlighted. Find out how TRIO programs can collaborate to better serve low-income and first-generation male students.

Presenters**Ian James**

Deputy to the Vice Chancellor for Student Affairs
City University of New York
New York, NY

Willis Lonzer, III

Chair of Grand Commission on Young Black Males
Sigma Pi Phi Fraternity and
Regional Medical Director
Horizon Therapeutics
Chicago, IL

Mitchell Payne

Director, Leaders in Residence Fellows Program-Campaign for Black Male Achievement
University of Louisville
Louisville, KY

Moderator**V. Kaye Monk-Morgan**

Assistant Vice President, Academic Affairs
Wichita State University
Wichita, KS

55. Myers-Briggs in the Modern World: How to Provide Strengths-Based Advising and Resources**(All)****New Orleans, Ballroom Level (West Tower)**

In addition to the institutional barriers faced by low-income and first-generation students, many struggle to mitigate individual vulnerabilities and capitalize on innate strengths. Learn how sixteen personality characteristics, based on the Myers-Briggs Type Indicator (MBTI), can be used as a coaching tool to provide strength-based advising and develop resources to appeal to different personality types. The session will also examine how to identify our own personality biases and how it can inform our perception of difficult students.

Presenters**Ramiro Frausto**

Director, McNair Scholars Program
University of San Diego
San Diego, CA

Brenda Gutierrez
Academic Coordinator
University of San Diego
San Diego, CA

Moderator
Daniel Danley
Director, McNair Scholars Program
University of Oregon
Eugene, OR

55b Building Powerful Partnerships in the Community to Help First-Generation Adults Access College Veterans, Adults, EOC
Hong Kong, Ballroom Level (West Tower)

This workshop engages participants in an interactive, guided dialogue to walk through barriers and concerns for students while building a plan of engagement to meet those needs through community resources and partnerships. This workshop delves into how TRIO programs can forge relationships with community partners to meet their grant deliverables, while building robust services and supports for low-income, first generation students as they navigate their post-secondary journey and goals.

Presenter
Katherine Trombley
Director, Adult Educational Opportunity Center
Genesee Community College
Batavia, NY

Moderator
Sharilyn Brown
Director, Talent Search and Upward Bound
Southwestern Oregon Community College
Coos Bay, OR

Tuesday, September 10, 2019
1:45 PM- 3:00 PM

56. Self-Reflecting to Serve: Understanding Ourselves to Better Support Our Black Scholars
(Pre-College)
Columbus Hall AB, Ballroom Level (East Tower)

Learn about Schuler's journey to become a more racially conscious, inclusive and equitable organization and their ongoing struggle to serve Black male scholars. Explore the different messages we all receive based on the skin we're in and how that shapes our walk through the world. Discover ways to help high school students develop a strong sense of self and valuing their intersecting identities while working towards successfully navigating PWIs including small liberal arts colleges.

Presenters
Nicole O'Connell
Program Director
Schuler Scholars Program
Lake Forest, IL

Corrie Wallace
Anti-Oppression Educator & Consultant
Cultivating Opportunities for Respectful Reflection on Identity through Education
Evanston, IL

Moderator

Elaine Blair

Manager, Upward Bound
Elgin Community College
Elgin, IL

57. Preparing Students to Navigate the Unwritten Rules of the Workplace

(All)

Columbus CD, Ballroom Level (East Tower)

Throughout their entire professional journey, first-generation college students encounter situations for which their upbringing may not have prepared them. What challenges do students face in navigating their first professional experiences (part-time job, internships, job shadow, etc.)? How can College Access and Success programs ease this transition? Learn how your program can forge relationships with local businesses in order to facilitate comprehensive career readiness.

Presenters

Brian Black

Senior Leader of Global Diversity and Corporate Administration
Spirit AeroSystems, Inc.
Wichita, KS

Joe Matthews

Vice President of Purchasing and Diversity Officer
Gentex Corporation
Zeeland, MI

Moderator

Jen Rudolph

Director, Outreach, Speech and Debate Program
Cornell University
Ithaca, NY

58. Why and How to Pursue a Ph.D.: Helping First-Generation Undergraduates Pursue Doctoral Programs

(SSS/McNair)

Columbus EF, Ballroom Level (East Tower)

For most first-generation college students, a Ph.D. feels unattainable. This session examines tools used at Rochester Institute of Technology to increase the number of first-generation undergraduate students pursuing Ph.D. programs. These tools include a program that partners with faculty to offer lab tours, workshops and research experiences for undergraduates; a “roadmap to graduate school” which provides a timeline of tasks for students to be competitive graduate school candidates; and a class to help students write graduate school applications.

Presenter

Kate Torrey

Director, McNair Scholars Program & LSAMP Program
Rochester Institute of Technology
Rochester, NY

Moderator

Fabiola Falto Castro

Director, Student Support Services-ESL
Antillean Adventist University
Mayagüez, PR

59. Girls Who Code: Teaching Girls to Code and Change the World

(All)

Columbus GH, Ballroom Level (East Tower)

At Girls Who Code, we believe that all girls are capable of making a positive impact on the world through computer science. That is why we are leading the movement to close the gender gap in technology and change the image of what a programmer looks like and does. Join us to learn more about how to encourage girls in your community to connect their new coding skills and confidence with real world problems they care about! Together, we will discuss how to start a Girls Who Code Club and participate in hands-on activities that you can walk away with. We hope you will join us in our movement to close the gender gap in technology!

Presenter

Chelsey Echevarria

Regional Partnership Coordinator - Illinois, Michigan, Wisconsin
Girls Who Code
Chicago, IL

Moderator

Bonnie Bailey

Director, Student Support Services
Marshall University
Huntington, WV

60. U.S. Department of Education: Update for New College Program Directors

Start Smart

(College)

Columbus IJKL, Ballroom Level (East Tower)

Senior staff in the Student Service Division at the U.S. Department of Education outline their expectations of Student Support Services and Ronald E. McNair Postbaccalaureate Achievement Program directors. Staff discuss the Division's expectations of programs, particularly in the areas of outcomes and program reporting. This session provides an ideal opportunity to have your questions answered.

Presenters

James Davis

Director, Undergraduate Programs Division
U.S. Department of Education
Washington, DC

Moderator

Michelle Thomas

Director, TRIO Programs
Arizona Western College
Yuma, AZ

61. Helping Students Navigate Transitions throughout and after College

(ALL)

Gold Coast, Landmark Suites, Concourse Level (West Tower)

Low-income, first-generation students and other underrepresented students learn to navigate the shifting of social identities between their home and campus communities. How do we assist them in preparing for transitions both in college, during experiences such as study abroad and internships, and then again they move into the workforce? Participants will discuss the importance of learning what to expect both before and after these transitions.

Presenters

Brandon Bell,

Assistant Director, Center for Race, Ethnicity, and Diversity Education
Elon University

Elon, NC

Stephanie Peterson,

Director, Risk and Compliance Management
Microsoft
Reno, NV

Malaika Marable Serrano,

Associate Vice President, Strategic Partnerships
International Studies Abroad
Atlanta, GA

Moderator

Ngondi Kamatuka

Director, Center for Educational Opportunity Programs
University of Kansas
Lawrence, KS

62. Intersectional Growth Mindset for Serving First-Generation Students

Intersectionality

(All)

Comiskey, Landmark Suites, Concourse Level (West Tower)

Research supports the benefits of cultivating a growth mindset to support success, but first-generation students bring with them many intersecting identities often left out of this framework. An understanding of privilege and oppression in using the growth mindset model is critical to serving students holistically. Growth mindset, intersectionality, and community cultural wealth theories will be addressed to develop strategies for understanding first generation student identities and needs.

Presenter

Fabiola Mora

Director, Academic Advancement Center
Colorado State University
Fort Collins, CO

Moderator

Andrea Mireles

Assistant Director, Upward Bound
Hope College
Holland, MI

63. Try a TRIAM: Student Ambassadors Leadership Model

(SSS)

Wrigley, Landmark Suites, Concourse Level (West Tower)

UTSA Student Support Services utilizes a student leadership model to meet federal objectives and guidelines given by the Department of Education. TRIO Ambassadors (TRIAMs) develop leadership competencies in a supportive environment that promotes personal development and experiential learning. This session explores how a student leadership model impacts student success.

Presenters

John Bonner

Director, Student Support Services
University of Texas at San Antonio
San Antonio, TX

Jaz Burgess

Success Advisor
University of Texas at San Antonio
San Antonio, TX

Moderator

Catalina Rodriguez

Director, Student Support Services
Purdue University Northwest
Hammond, IN

64. STEM Lessons for Talent Search from ED STEM Supplemental Application (TS)

STEM Strand

Columbian, Landmark Suites, Concourse Level (West Tower)

Unlike Upward Bound, Talent Search does not have the resources to offer a six week summer program for all participants. Hence, implementing STEM programming in a Talent Search program requires creativity due to the large number of students served. And yet 3-day camps, quarterly meets, and a summer program are all possibilities. Come and learn what three TS programs plan to do with their STEM supplemental funds.

Presenters

Sharon Williams

Director, Talent Search
Morehead State University
Morehead, KY

Carolyn Quinn

Executive Director, Talent Search
Educational Opportunity Centers of NE Pennsylvania
Edwardsville, PA

Brenda Bradley-Philson

Director, Talent Search
Ouachita Baptist University
Arkadelphia, AR

Moderator

Ron Abel

Director, Upward Bound and Upward Bound Math/Science
Southeastern Louisiana University
Hammond, LA

65. Meeting Your Funded-to-Serve Numbers: Recruiting Students for Your Pre-College Program

Start Smart

(Pre-College)

Water Tower, Landmark Suites, Concourse Level (West Tower)

This session focuses on identifying and recruiting middle and secondary school students for pre-college programs, including Talent Search, Upward Bound, and Upward Bound Math/Science. We will discuss effective strategies for identifying potentially eligible middle and high school students as well as strategies to increase collaborative efforts to increase referrals. Communication strategies, as well as using technology in student recruitment, will be explored. Learn best practices and strategies from your colleagues and take away some new ideas that you can implement in your pre-college project.

Presenter

Lucy Jones

TRIO Consultant

Council for Opportunity in Education
Mena, AR

Moderator

Alethea Counts

Director, Upward Bound, Talent Search, Student Support Services & McNair Scholars Program
University of South Carolina
Columbia, SC

**66. Impacts of Storytelling on First-Year SSS Students
(SSS)**

Plaza Ballroom, Lobby Level (East Tower)

At the University of Washington, we offer college orientation seminars for first-year SSS program participants. In the writing-focused seminar, students work through a series of storytelling assignments which engage them in contemplating where they are from, the powerful experiences that have influenced their values and beliefs, and how they want to integrate their values into future activism. While engaging in this process, students also listen to weekly guest “storytellers” who relate their backgrounds, experiences, values, and forms of activism. The speakers come from low-income backgrounds or are/were first-generation college students; they range from upper-level undergraduates to graduates and professionals with advanced degrees. Thus, the storytellers’ experiences and pathways resonate strongly with the students. This session shares research on how this interaction with storytellers impacts first-year SSS students over the course of the quarter and beyond.

Presenter

Leah Spence

Writing Instructor, Student Support Services
University of Washington
Seattle, WA

Moderator

David Smith

Assistant Director, Student Support Services
East Tennessee State University
Johnson City, TN

67. U.S. Department of Education: Special Topics on College Project Management: Things You Need to Know

Start Smart

(College)

Regency ABC, Ballroom Level (West Tower)

Senior staff in the Student Service Division at the U.S. Department of Education will highlight the following activities: how to read and understand your Grant Award Notification, including the attachments, with a particular focus on the special terms and conditions; what’s reasonable, allowable, and allocable regarding travel; recordkeeping (how to avoid duplicating services); large available balances (how to monitor your spending); and grant closeouts (what to do and how to do it). This workshop will help you to manage your TRIO project throughout the project cycle.

Presenters

James Davis

Director, Undergraduate Programs Division
U.S. Department of Education
Washington, DC

ReShone Moore

Program Specialist, Student Support Service Division
U.S. Department of Education
Washington, DC

Moderator

Darlene Samson

Director, Student Support Services
University of Montana
Missoula, MT

68. Basic Needs Insecurity: What Does the Research Tell Us?

Research and Data

(College)

Regency D, Ballroom Level (West Tower)

Report after report show the prevalence of poverty among college students. There are programs that take up these studies and provide support. Participants will learn the recent research on how students deal with the basic needs insecurity and how colleges are working to support students cope with food and housing insecurity.

Presenters

Nora Boretti

Senior Analyst, Education, Workforce, and Income Security Issues
U.S. Government Accountability Office (GAO)
Boston, MA

Jeff Webster

Director of Research
Trellis Company
Austin, TX

Moderator

Jennifer Brookins-King

Director, Student Support Services
Minneapolis College
Minneapolis, MN

69. The Ins and Outs of COE's Communities of Practice

(All)

San Francisco, Ballroom Level (West Tower)

What are the Communities of Practice? Why use them? Share ideas! Share templates! Help each other! This session will show you how you can get the most out of using this format to collaborate with other TRIO professionals.

Presenters

Aaron Cortes

Director, STEM Initiatives, Center for College Access and Success
Northeastern Illinois University
Chicago, IL

Tallie Sertich

State Initiatives Coordinator
Council for Opportunity in Education
Hibbing, MN

Moderator

Maritza Machado-Williams

Director, Student Support Services and GEAR UP
University of Kansas
Lawrence, KS

70. Promoting Institutional Change for Females in Tech Careers

STEM

(All)

Toronto, Ballroom Level (West Tower)

Female students are underrepresented among STEM graduates. Their possible intersectionality as females in STEM can make them vulnerable to dropping their STEM major. Social isolation and chilly classroom climates are among the most widely cited issues that emerging minority female scientists indicate impede their success. Connecting these students with peer support systems and acting as a liaison to strengthen faculty relationships are examples of practices that TRIO staff can employ to improve their success rates. Learn how to better engage female students in STEM through targeted academic and social supports. Representatives from Women in STEM organizations and institutions will be on hand.

Presenters

Blanca Acevedo

Program Coordinator, Upward Bound
Northeastern Illinois University
Chicago, IL

Penny Smith

App Developer and Director
Medical School Fellowships
Cleveland, OH

Ledonia Ward

Talent Acquisition Recruiter
Facebook
Seattle, WA

Moderator

Nicole Norfles

Director, Program Practice, and Innovation
Council for Opportunity in Education
Washington, DC

71.

Enhancing College Advising through Find the Fit: Impacts on Steps toward College

(Pre-College)

Atlanta, Ballroom Level (West Tower)

The U.S. Department of Education tested a set of promising, low-cost advising strategies, called Find the Fit, designed to help students enrolled in Upward Bound who underestimated their ability to enroll in a range of colleges. Used with rising high school seniors, Find the Fit included college planning materials organized in personalized folders with some information tailored to students' likely college opportunities; training webinars for advisors; and text or email messages customized to where students were applying. Find the Fit increased the share of students who applied to at least four colleges and to more selective colleges. This session is applicable to all pre-college access programs.

Presenters

Daphne Garcia

Research Scientist, National Center for Education Evaluation, Institute of Education Sciences
U.S. Department of Education
Washington, DC

Tamara Linkow

Senior Associate
Abt Associates
Rockville, MD

Hannah Miller

Associate, Social and Economic Policy
Abt Associates
Rockville, MD

Moderator**Samuel Blanco III**

Associate Director, Pre-College TRIO Programs
University of California, Davis
Woodland, CA

**72. Forget a Relationship! Make It a Partnership and Build an Empire
Leadership and Partnerships
(Pre-College)
Acapulco, Ballroom Level (West Tower)**

Whether you have a new program, or are new to a program, you will need every tool at your disposal to create the student and administrative buy-in that leads to successful implementation of a grant funded program. Come to this session to learn best practices when establishing a new grant program at a school site. Learn how to solidify the terms of your partnerships on paper, become a part of the fabric of your new campus and maintain your partnerships throughout the year and for years to come.

Presenters**Dafney Bell**

Director, Upward Bound Math/Science
Palo Alto College
San Antonio, TX

Helena Fischer

Director, Talent Search
Palo Alto College
San Antonio, TX

Moderator**Geri Nauck**

Program Assistant, Upward Bound
Concord University
Athens, WV

**73. Critical Partnering: A Framework for Collaboration Rooted in Equity and Interdependence
(All)
New Orleans, Ballroom Level (West Tower)**

Educational partnerships have become a new norm for supporting educational access and success, particularly for minoritized student populations. Partnerships have both the tremendous opportunity to positively impact educational outcomes, as well as the ability to replicate dynamics of exclusion, elitism, or oppression when lacking a critical approach for engagement. Using adaptations of Critical Race Theory (CRT), this session will explore applications of CRT to postsecondary partnerships to identify non-exploitative models of critical collaboration.

Presenters**Tom Biedscheid**

Assistant Vice President, Division of Enrollment and Access
Colorado State University
Fort Collins, CO

Herman Shelton

Executive Director, Access Center

Colorado State University
Fort Collins, CO

Moderator

Melvin Simoyi

Director, Title V and McNair Scholars Programs
Heritage University
Toppenish, WA

**74. The Intersection of Work and Financial Aid in Supporting Veterans
(VUB, VSSS)**

Hong Kong, Ballroom Level (West Tower)

Bridging the gap between unfamiliarity and planning for the future can be challenging. This session focuses on sharing several best practices from specific programs who serve non-traditional students who are balancing the demands of family and work as they begin or restart their college education. Learn from directors who have knowledge of successfully connecting busy adults with financial aid offices, veteran's affairs offices, and other important administrative resources.

Presenters

Mary Meeks

Director, Veterans Upward Bound and Student Support Services-Veterans
East Central University
Ada, OK

Chevonne Neal

Director, Veterans Upward Bound
Southeastern Louisiana University
Hammond, LA

Tom Rowland

Director, Educational Opportunity Center
Morehead State University
Morehead, KY

Moderator

James Jesse

Director, Upward Bound Math/Science and Educational Opportunity Centers
Opportunity Resource Services
Cleburne, TX

Tuesday, September 10, 2019

3:15 PM – 4:15 PM

Grand Ballroom, Ballroom Level, East Tower

Plenary Session: Update from the U.S. Department of Education

Join us in welcoming Diane Auer Jones, who serves as the Principal Deputy Under Secretary at the U.S. Department of Education. A long-time friend of educational opportunity programs, come hear her vision for TRIO and receive an update on specific TRIO program information for the upcoming year.

Presenter

Diane Auer Jones

Principal Deputy Under Secretary and Assistant Secretary for Postsecondary Education
U.S. Department of Education

Washington, DC

Presiding:

Kristian Wiles

Executive Director of Retention and Academic Support Programs, Office of Minority Affairs and Diversity
University of Washington
Seattle, WA

Introducing:

Maureen Hoyler

President
Council for Opportunity in Education
Washington, DC

Tuesday, September 10, 2019

7:30 PM – 9:30 PM

Grand Ballroom, Ballroom Level, East Tower

Educational Opportunity Dinner and National TRIO Achiever Awards

Wednesday, September 11, 2019

9:00 AM-10:30 AM

Grand Ballroom, Ballroom Level, East Tower

Changing the Narrative: Understanding the Cultural and Political Implications of Discussions of Workforce Preparation

What does it mean to be “college material” and “workforce ready”? How is workforce preparedness and career readiness unique for students from underrepresented backgrounds? There is widespread agreement that educators working with students preparing for or enrolled in postsecondary programs need to understand – and communicate to their students—the demands of the workforce and the skills valued by employers. But conversations between educators, employers, and students are often more complicated than they might seem at first blush. For example, a suggestion that a student consider careers not requiring a bachelor’s degree could confirm a student’s fear that they “may not be college material.” How can the college access and success community promote more meaningful workforce preparation for students? The ultimate goal of this session is to allow educators and employers to have more direct and meaningful discussions as a first step towards creating appropriate partnerships between college access and success programs and the business community.

Presenters

Rebecca Arbogast

Senior VP, Global Public Policy
Comcast Corporation
Philadelphia, PA

Asahi Pompey

Global Head of Corporate Engagement and President
Goldman Sachs Foundation
New York, NY

Dan Porterfield

President
The Aspen Institute
Washington, DC

Moderator

Shaun Harper

Provost Professor, Rossier School of Education and Marshall School of Business, University of Southern California, and
Executive Director

USC Race and Equity Center
Los Angeles, CA

Introducing
Barry Cosgrove
Founder and CEO
Blackmore Partners, LLC
Boston, MA